

REPORT TO: Safer Policy and Performance Board

DATE: 21st November 2017

REPORTING OFFICER: Strategic Director – Enterprise, Community and Resources

PORTFOLIO: Community Safety

SUBJECT: Community Safety Team – Youth Engagement Officer, Safer Schools Partnership

WARDS: Borough wide

1.0 PURPOSE OF THE REPORT

- 1.1 To consider the presentation from the Safer Halton Partnership outlining the work that is carried out in

2.0 RECOMMENDATION: That

- 1) **the report be noted; and**
- 2) **the Board consider the information presented and raise any questions of interest or points of clarification following the presentation.**

3.0 SUPPORTING INFORMATION

- 3.1 The role of the School Liaison Officer (SLO) was implemented in Cheshire Constabulary in April 2002. In 2008, Cheshire Constabulary revised their Youth Strategy. The process included scanning local and national best practice. As a result, the new strategy included the aim of developing the Safer Schools Partnership model in Cheshire and a Safer Schools and Young Person's Officer was appointed for the force.
- 3.2 At this time the force conducted an audit of educational premises, which was then shared with partnership colleagues and negotiations commenced to recruit a further six Officers who would join the team and be based within schools. In 2015/2016 the Force again reviewed the aims of the Partnership which brought about the change in name for both the partnership and the Officers who worked within it. All eleven Officers who now work within the Safer Schools & Young Person's Partnership are now the Forces' designated Youth Engagement Officers.

- 3.3 The Safer Schools & Young Person's Partnership consists of a Lead/Coordinator, 8 Area Officers, 1 School Based Officer, (with the opportunity to engaged with further identified schools as and when the need is identified) 1 designated Alternative Provision Officer and seconded Officers/PCSO's to the Princes Trust. All the Officers are experienced Police Officers/PCSOs. They have been handpicked for the positions and between them hold a vast knowledge of police, community and partnership workings. They all work closely with educational establishments, staff and pupils to provide community support locally.

Halton has two of these officers as listed below:

Youth Engagement Officer Widnes LPU PC Jane Tetlow
Email: Jane.Tetlow@cheshire.pnn.police.uk

Youth Engagement Officer Runcorn LPU
PC Suzi Williams
Email: Suzi.Williams@cheshire.pnn.police.uk

- 3.4 The Safer Schools & Young Person's Partnership also involves multi-agency working, fostering positive relationships between the schools and Police service. The main role of the Safer Schools & Young Person's Partnership is to provide the young people of Cheshire, Halton and Warrington with the relevant tools to facilitate self-awareness and self-insight. This will help them to make informed, sound decisions to avoid becoming offenders or victims of crime. This results in a positive effect on the school and wider community, reducing incidents of anti-social behaviour and other crimes, creating a safer environment.
- 3.5 The Safer Schools & Young Person's Partnership takes a three tier approach: Please see appendix 1

4.0 POLICY IMPLICATIONS

- 4.1 The policy implications of the review relate primarily to the Safer Halton priority. However this is a cross cutting work area which has wider implications on other areas of council business.

5.0 FINANCIAL IMPLICATIONS

- 5.1 **None**

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

The Community Safety Service as a universal service impacts on the health, safety and well-being of young people.

6.2 Employment, Learning and Skills in Halton

None

6.3 A Healthy Halton

The Community Safety Service as a universal service impacts on the Health, safety and well-being of the residents of Halton.

6.4 A Safer Halton

The Community Safety Service as a universal service impacts on the Health, safety and well-being of the residents of Halton.

6.5 Halton's Urban Renewal

None

7.0 RISK ANALYSIS

None

8.0 EQUALITY AND DIVERSITY ISSUES

None

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 There are no background papers under the meaning of the Act.